# D.A.V. PUBLIC SCHOOL, THANE

## 2021-2022

## PERIODIC TEST II

### SUBJECT: ENGLISH

**STD: VIII** **MAX.MARKS: 40**

**DATE: 21/09/ 2021** **TIME: 2 hrs**

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**General Instructions:**

**This paper consists of THREE parts.**
**Section A- Reading- 8 M**
**Section B - Writing - 8 M and Grammar- 8M**
**Section C - Literature- 16 M**

1. **Attempt all the parts.**
2. **All the answers must be correctly numbered as in the question paper.**
3. **Ensure that questions of each section are answered together.**
4. **Read each question carefully and follow the instructions.**
5. **Strictly adhere to the word limit given with each question.**

### SECTION A – (READING) 8 marks

**1. Read the passage given below and answer the questions that follow :( 8 Marks)**

1. During our growing up years we as children were taught–both at home and school–to worship the photos and idols of the gods of our respective religions. When we grow a little older, we were introduced to holy books like The Bhagwad Gita, Bible and Quran; we were told that there are a lot of life lessons to be learnt from these holy books. We were then introduced to stories from our mythologies which taught us about ethics and morality–what is good and what is bad. I also learnt to be respectful towards my parents who made my life comfortable with their hard work, love and care, and my teachers who guided me to become a good student and a responsible citizen.

2. Much later in life, I realised that though we learn much from our respective holy books, there is a lot to learn from our surroundings. This realisation dawned upon me when I learnt to enquire and explore. Everything around us–the sun, the moon, the stars, rain, rivers, stones, rocks, birds, plants and animals–teach us many valuable life lessons.

3. No wonder that besides the scriptures, in many cultures nature is also worshipped. The message that we get is to save our environment and maintain ecological balance. People are taught to live in harmony with nature and recognise that there is God in all aspects of nature.

4. Nature is a great teacher. A river never stops flowing. If it finds an obstacle in its way in the form of a heavy rock, the river water fights to remove it from its path or finds an alternative path to move ahead. This teaches us to be progressive in life, and keep the lighting spirit alive.

5. Snakes are worshipped as they eat insects in the field that can hurt our crops, thus protecting the grains for us. In fact, whatever we worship is our helper and makes our lives easy for us. There are many such examples in nature, but we are not ready to learn a lesson. Overcome with greed, we are destroying nature. As a result we face natural disasters like drought, flood and landslides. We don't know that nature is angry with us.

6. However, it is never too late to learn. If we learn to respect nature the quality of our life will improve.

**1.1. On the basis of your understanding of the above passage, answer the following questions. (2 x 3=6M)**

(a) What are we taught in our childhood and growing up years?

(b) What message do we get when we worship nature?

(c) How does a river face an obstacle that comes in its way?

**1.2. On the basis of your understanding of the above passage, answer the following with the help of the given options. (1x2=2M)**

(a) In para 5, the synonym of 'catastrophe' is …….. .

(i) overcome (ii) greed (iii) disaster (iv) drought

(b) In para 3, the antonym of 'discordance' is …….. .

(i) scriptures (ii) harmony (iii) recognise (iv) environment

## SECTION B - (WRITING & GRAMMAR) 16 Marks

2. **Manoj had the following conversation with the receptionist of St. Stephen School. Since he was going out immediately afterwards, he left the message for his wife Asha. Write the message in not more than 50 words. (4 Marks)**

**Receptionist** : May I talk to Mrs. Gupta?

**Manoj** : I am her husband. She is not at home at present. May I know who is calling?

**Receptionist** : I am Natasha, calling from her school. Actually two experts of sports are coming tomorrow to visit the school. She is also supposed to be here. Also tell her to inform some students so that they too can come to give demonstration of certain games.

**Manoj** : Don't worry, I'll give your message. She will reach school tomorrow.

**Receptionist** : Thank you.

3. **Complete the dialogues between Mrs. Shekhar and the servant by filling in the blanks.**

**(4 Marks)**

**Servant** : I need a leave on this Monday, Madam.

**Mrs. Shekhar** : (a) …… .

**Servant** : But it was taken on account of you, Madam. I had to go the Railway Station to receive your guests.

**Mrs. Shekhar** : (b) …… .

**Servant :** Not just an hour. It took me five hours to drive them home as it was a rainy day.

**Mrs. Shekhar** : (c) ……. .

**Servant** : You are mistaken, Madam. After driving them home, your son sent me to the market to buy a cricket bat.

**Mrs. Shekhar:** (d) …….. but be here sharp 07:00 am on Tuesday.

**Servant** : Thank you, Madam.

**OR**

You are Rahul / Ridhima, a student of class VIII. You have to prepare a speech to be delivered in the morning assembly of your school on the topic, 'Media-Impact on Teenagers'.You can take hints from the Unit-Changing Times of your book 'My English Reader'.(Word limit :80 words).

**(4 Marks)**

**4. Do as directed.** **(8 Marks)**

**4.1 Fill in the blanks with the suitable form of the verb given in the bracket.**

**(1/2x6=3M)**

a. Please give me your pen. I …….. mine at home. (forget)

b. I praised him for what he …… for the poor. (do)

c. When I was at school, I …… part in cultural activities. (take)

d. The hungry child ……. for ten minutes. (cry)

e. The patient …….. before the doctor came. (die)

f. There is going to be a bus strike. Everyone …… for auto rickshaws and

cabs next week. (look)

**4.2. Rearrange the following groups of words and phrases to form meaningful sentences:**

**(1x3=3M)**

1. vast space/a multitude of/about/wandering/stars/is/in the
2. majority/a few/are/form groups/but the/solitary/of them
3. a/they/universe/travel/very/through/spacious

**4.3. Choose the correct form of the verb that agrees with the subject. (1/2 x 4=2M)**

1. Several of these offices **(is / are)** open today.
2. Margo and her parents **(visit / visits)** each other often.
3. Either the workers or the boss **(deliver / delivers)** the merchandise.
4. Neither Matt nor his brothers **(was / were)** at the party.

## SECTION C –(LITERATURE) 16 Marks

**5. Answer <u>ANY THREE</u> of the following questions in 25-30 words each. (2X3= 6M)**

a) What was going on in the narrator's mind before the luncheon? **(The Luncheon)**

b) How did the poet's mother act as a source of inspiration to the poet? **(My Mother)**

c) "*But today Samuel appeared to have developed more tolerance and gentleness."*

Why did Swami feel so? (**Father's Help)**

d) A genius is someone with exceptional ability. What was grandma's ability? What was exceptional about it? **(Granny's Tree Climbing)**

**6. Answer <u>ANY TWO</u> of the following questions in 40-50 words each. ( 3X 2= 6M)**

a). What were the things in the mind of the narrator while the giant asparagus was being cooked? **(The Luncheon)**

b). Why did Margie hate school? Why did she think the old kind of school must have been fun? **(The Fun They Had)**

c). "*Now if I live, I will serve you as your most faithful servant and will order my sons to do the same. Forgive me."*

I. Mention the name of the chapter from which the above lines have been taken.

II. Why is the speaker asking for the king's forgiveness?

III. From the above lines what kind of information do you get about the speaker's character?

7. Imagine yourself as the elder brother of the poet from the poem " My Mother "and share your feelings in the form of a diary entry when you see your Mother giving extra love and attention to the poet only.(50 words) **(4 Marks)**

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